

Skyline Elementary and Lake Stevens Middle School Modernization and Expansion

APPLICATION FOR APPROVAL TO UTILIZE GENERAL CONTRACTOR/CONSTRUCTION MANAGER (GC/CM) PROJECT DELIVERY JANUARY 23RD, 2025 PRESENTATION

Introductions







Dr. Mary Templeton Superintendent LSSD Robb Stanton Executive Director School Planning and Construction LSSD

Dr. Monica Meadows Director of Equity, Diversity and Inclusion LSSD Nicole Brown Project Manager Parametrix

Other Team Members

Teresa Main - Assistant Superintendent, Business and Operations (LSSD), Jim Dugan - Principal in Charge and GC/CM Advisor (Parametrix), Dan Cody - GC/CM Procurement Manager & Advisor (Parametrix), Mica Klein - Legal Counsel (Perkins Coie), Melissa McFadgen, Principal (NAC Architecture)



Lake Stevens School District Overview



- Established 1955
- Located east of Everett, WA
- 11 K-12 Schools
- 9,843 K-12 students (Jan. '25)
- 40.2% students of color
- 29.5% free and reduced meals
- 15.1% receiving SPED services
- 6.4% receiving multi-language services



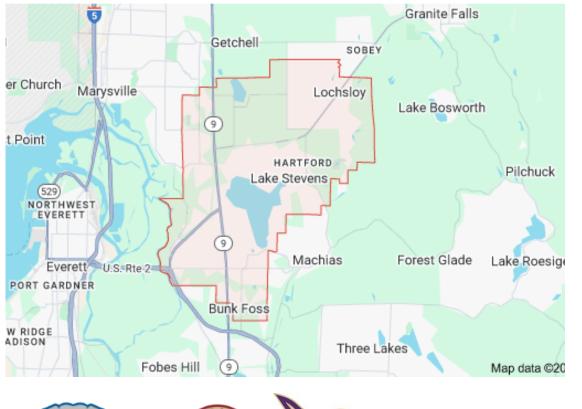












Project Description – Skyline/Lake Stevens MS Modernization and Expansion



- Elementary and middle school share a 24-acre site
- Modernize & expand elementary to accommodate 650 students
- Modernize/expand middle school with new CTE wing
- New gyms at both schools
- Improve site circulation
- Improve school and site security

Project Schedule

Task	Start	Finish
Ed Specs/Pre-design	5/6/2024	3/7/2025
GC/CM Procurement	2/18/2025	5/15/2025
Design	3/10/2025	1/22/2027
Permitting (including JARPA)	7/13/2025	1/22/2027
Bidding/Procure	2/1/2027	4/1/2027
Construction Skyline (SES)	4/12/2027	6/30/2028
Substantial Completion SES	6/30/2028	
Move In SES	7/1/2028	
Final Completion/Closeout	7/1/2028	9/1/2028
Warranty Period SES	7/1/2028	6/30/2029
Construction LSMS	4/12/2027	5/25/2029
Substantial Completion LSMS	5/25/2029	
Final Completion/Closeout	5/26/2029	7/26/2029
Warranty Period LSMS	5/26/2029	5/25/2030

Project Budget

Skyline ES Modernization/Lake Stevens MS Modernization	
MACC	\$ 111,583,000
GC/CM Fee, SGCs & NSS (11% of MACC)	\$ 12,274,000
CONSTRUCTION BUDGET	\$ 123,857,000
Planning and Design (13%)	\$ 14,506,000
Permits and Fees (5%)	\$ 5,579,000
Equipment and Furnishings (4%)	\$ 4,463,000
Project Management (2%)	\$ 2,232,000
Contingency (11.1%)	\$ 12,386,000
Sales Tax (9.3%)	\$ 10,377,000
Total	\$ 173,400,000

Project Funding

\$314M Capitol Bond on ballot February 11, 2025

Bond addresses essential district facilities needs:

- Additional permanent classrooms at the elementary and middle school level
- School safety and security
- Aging facilities and failing building systems
- Program improvements

Bond projects include the following list potentially using GC/CM delivery:

- New Elementary Eight & Glenwood Elementary Modernization and Expansion
- Skyline Elementary/Lake Stevens Middle Modernization and Expansion
- Secondary Innovative Learning Center/Central Kitchen/Mt. Pilchuck Gym & Site
- Safety and Program Renovations and Additions

Additional funding from state match, school impact fees

Complex scheduling, phasing & coordination



- 1,266 students, 161 staff
- Schools must remain fully operational
- Constrained/occupied site
- Multi-phased construction
- LSMS will require multiple teacher/staff moves
- Construction activities must coordinate with school activities

Construction at occupied site

- Occupied elementary and middle schools
- Project will require multiple relocations of program to accommodate construction
- Coordinate construction activities to not interrupt school operations
- Coordinate major deliveries outside of school drop off/pick up hours
- Will require a flexible and evolving safety plan
- Constant identification of risks and hazards
- Minimize construction impacts to teaching and learning
- Constant communication with schools/district
- Coordinate utility tie-ins and modifications to minimize impact to occupants

GC/CM Involvement Critical During Design

- Provide expert schedule and phasing expertise
- Input on site layout/alternate possibilities
- Early site work package to prepare the site in appropriate seasons
- Procure long lead time items if needed
- Critical to control cost and procure material early
- Escalation control is essential to mitigate bond passage delay and meet community expectations
- Cost estimating, value analysis, constructability

Complex or technical work environment

- Five wetlands to mitigate
- Shared utilities
- Limited access points to site
- Constraints on deliveries, laydown area, storage and construction parking
- Logistical planning critical



Skyline/Lake Stevens MS Mod & Expansion

RCW 39.10 GC/CM Statutory Compliance

Complies with 4 of the 5 Statutory criteria: (One required)

- 1) Implementation of the project involves complex scheduling, phasing, or coordination.
- 2) The project involves construction at an occupied facility which must continue to operate during construction.
- 3) The involvement of the General Contractor/Construction Manager during the design stage is critical to the success of the project.
- 4) The project encompasses a complex site & environment or technical work environment.
- 5) The project requires specialized work on a building that has historic significance.

Public Benefit to GC/CM Delivery

- Allocates risk to the parties best suited to manage it
- Real-time estimating during design for budget management
- Managing costs in uncertain market
- Schedule ownership
- Minimize impacts to teaching and learning
- Phasing of work for efficiency and cost effectiveness
- Safety of students, staff, and neighboring public

Equity, Diversity and Inclusion

Essential elements of District's Vision, Foundational Principles and Strategic Goals

First GC/CM project (LSHS Modernization) was performed under former statute

• 7% MWBE, 1.3% DBE, 14.8% SBE and 0% VBE

Goals

- Help current consultants and contractors become certified where qualified
- Work with agencies, associations and organizations to develop a roster of contractors and consultants in region in each category
- Reach state goals of 10% MBE, 6% WBE, 5%
 VBE, 5% SBE and 30% local
- Exceed these goals

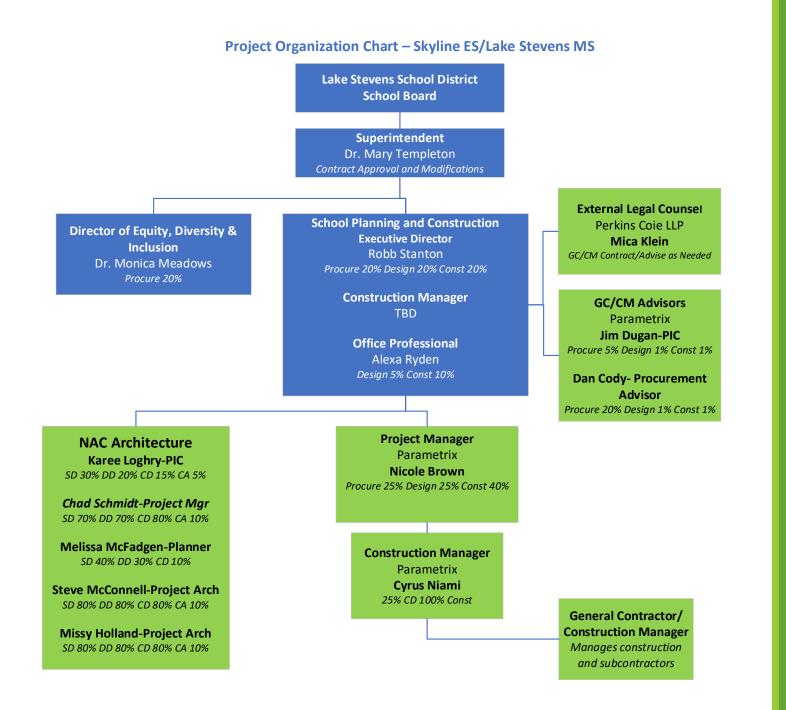
Strategies to Reach and Exceed Goals

- Team responsibility (District, Contactors, Consultants) for increasing opportunities and equitable outcomes
- GC/CM Procurement
 - Require detailed Inclusion Plans from proposers
 - Use past performance as an evaluation criterion
- Post Award
 - Develop target milestones and deliverables
 - Work with contractors to develop and implement outreach activities/materials
 - Collaborate with contractor in community outreach/communication, including District resources
 - Host open houses
- Post Completion
 - Debrief after each project to improve performance on future projects
 - Use the GC/CM outreach plans to increase participation in non-GC/CM District work

Public Body Qualifications

- Lake Stevens SD has successfully completed an \$85.5M multi-phase, multi-year, multi-building GC/CM project. Project completed on budget and on-time.
- Lake Stevens SD has augmented the project team with consultants with extensive background in GC/CM project delivery
 - Parametrix will provide project management, GC/CM advisory and GC/CM procurement services throughout the project.
 - NAC Architecture brings a design team with extensive background in the design of K-12 facilities and the GC/CM project delivery.
 - Perkins Coie has developed the contract documents and will advise on legal issues and best practices related to RCW 39/10 and GC/CM delivery.

The Lake Stevens SD satisfies the public body qualifications by staff augmentation with consultants.



Project Organizational Chart

Summary

- GC/CM delivery on this project provides substantial benefit to the District and the Public by minimizing cost and schedule risks
- Project meets 4 of the 5 criteria stated in RCW 39.10.340: (ONE required)
 - Involves complex scheduling, phasing and coordination
 - Project involves work at an occupied facility
 - Involvement of GC/CM during design is critical
 - Project has a complex work environment
- The Lake Stevens School District team has:
 - Project delivery method knowledge and experience
 - Sufficient experienced PM and CM personnel
 - Project management structure with clear and logical lines of authority
 - Necessary and appropriate funding plan and schedule
 - Continuity of PM team and experience in project type and scope
 - Necessary and appropriate construction budget
- Lake Stevens School District has no outstanding audit finding on previous projects.