State of Washington PROJECT REVIEW COMMITTEE (PRC)

APPLICATION FOR CERTIFICATION OF PUBLIC BODY

RCW 39.10 Alternative Public Works Contracting – General Contractor/Construction Manager (GC/CM)

The PRC will only consider complete applications. Incomplete applications may delay action on your application. Responses to Questions 1-9 should not exceed 15 pages (font size 11 or larger).

Identification of Applicant

(a) Legal name of Public Body (your organization): Lake Stevens School District #4

(b) Mailing Address: 12309 22nd St NE, Lake Stevens, WA 98258

(c) Contact Person Name: Robb Stanton Title: Executive Director, Operations, School Planning

and Construction

(d) Phone Number: 425-335-1506 E-mail: robb_stanton@lkstevens.wednet.edu

1. Experience and Qualifications for Determining Whether Projects Are Appropriate for GC/CM under Alternative Contracting Procedure (RCW 39.10.270 (2)(a)) Limit response to two pages or less.

Please submit a process chart or list showing: (1) The steps your organization takes to determine that use of the procedure is appropriate for a proposed project; and (2) The steps your organization takes in approving this determination. Also submit the written guidelines or criteria that your organization uses in determining whether this alternative contracting procedure is appropriate for a project. If the public body's organizational structure is sub-divided into agencies, divisions or departments discuss how the public body makes experience and qualification determination on a divisional or department level.

See Attachments A (Project Approval Flow Chart) and B (GC/CM Recommendation Form). The Project approval Flow Chart shows the process Lake Stevens School District will use for approval of GC/CM process. The GC/CM Recommendation form shows what criteria the District will use in determining if a project qualifies for GC/CM. The form will be completed and go through an approval process for each project considering use of GC/CM.

2. Project Delivery Knowledge and Experience

(RCW 39.10.270 (2)(b)(i)) Limit response to two pages or less.

Please describe your organization's knowledge and experience in delivering projects over the past 10 years, including the complexity of projects your organization built. Describe delivery methods, management structures, and project controls utilized.

School districts are dependent on voter-approved ballot measures for capital funding to construct or renovate buildings. In 2016, Lake Stevens School District (LSSD) passed a \$116 million Capital Projects bond which funded a new elementary school, a new early learning center, a high school modernization and addition, and district-wide security projects. The District was also able to take advantage of the K-3 class size reduction grants offered by OSPI to construct 50 new K-3 classrooms, as part of several projects, including 17 new kindergarten classrooms totaling \$24.5M. The District also placed 25 new portable and modular classrooms since 2015 to accommodate growth.

All projects except the high school were completed using the traditional Design-Bid-Build delivery method. In 2017, LSSD gained project approval to use the GC/CM delivery method for the Lake Stevens High School project. This project was a multi-year, multi-phased project on an occupied campus. The scope included new academic and athletic wings, a renovated music wing, a natatorium upgrade, and campus wide security and fire alarm systems replacement. The first phase was delivered in November of 2019 under budget. The second phase was delivered in Fall 2020 also under budget. The budget success allowed the District to refresh the rest of the campus with new carpet, paint, audio systems and lighting.

That final phase was delivered complete in Fall 2021. The coordination and teamwork between the GC/CM, the design team, and the District resulted in key educational upgrades to the high school and was a high impact benefit to students and taxpayers.

LSSD also routinely completes smaller projects such as technology upgrades, infrastructure repairs, roof repairs, and painting using the DBB method or the Small Works Roster.

The District has a school construction history spanning several decades. We traditionally solicit bond funds on a 10-year cycle and have a successful track record with the voters.

<u>Management Structures and Project Controls (See attached Organizational Management Plan-Attachment C)</u>

Authorization and funding for school construction and maintenance projects is through voter-approved bond and levy measures. Bond resolutions, approved the Board of Directors, include the bond amount, list of projects and authorized uses of bond process. The District is seeking voter approval of a \$314 million bond in the November 5th, 2024 general election.

Capital projects are planned and directed by the Executive Director of School Planning and Construction (ED-SP&C), Robb Stanton. Mr. Stanton works with Teresa Main, Assistant Superintendent, on enrollment projections and any boundary adjustments to balance enrollment with school capacities. Mr. Stanton is also responsible for planning facility development, project method determination, and management of capital funds.

Mr. Stanton manages the entire capital program and individual projects in all phases from planning through closeout and warranty. He oversees the program management, contractors and consultants. He works with Bobby Vaughn, Manager of Facilities, on design standards and inclusion of maintenance and operations teams on projects. Mr. Stanton manages the overall capital budget, individual project budgets, procurement and contracts. Mr. Stanton also directs the work of the Project Manager, Ms. Nicole Brown, and Construction Managers, including Mr. Matt Godlove. Project and Construction managers provide daily oversight of projects including input on costs, schedules, and project decisions. Ms. Brown reviews cost impacts with Mr. Stanton to determine the appropriate approval process for compliance with board policies and procedures. Construction Managers work with the GC/CM and architect to ensure pay applications are reflective of work completed prior to approval and the Project Manager reviews for accuracy prior to recommending for payment. Alexa Ryden, Operations office professional, provides general project support and invoice processing for all projects on an administrative level.

Mr. Stanton is responsible for ensuring all RCWs, board policies and procedures relating to public work and construction projects, including procurement, change orders, and close-out are followed. The Project Manager, Ms. Brown, supports these efforts and ensures all required documentation is in place. The superintendent, Dr. Mary Templeton, and Ms. Main approve change orders to the work, while the school board awards contracts and accepts projects as complete.

The Lake Stevens School District supplements staff with consultants for the roles of project and construction management using Parametrix and others as needed. Perkins Coie advises on contract documents and any legal questions or issues that arise.

3. Personnel with Construction Experience Using Various Contracting Procedures (RCW 39.10.270 (2)(b)(ii)) Limit response to two pages or less.

Please provide a chart with your organization's current personnel with construction experience using the contracting procedure and briefly describe their experience (for example, the type of project, the length of time they worked on the project, the tasks they performed, and the percent of time devoted to each task). Only identify those public body personnel that you reasonably expect will be with your organization over the next three years. Do not include outside consultants.

See Attachment D

4. Management Plan and Rationale for Alternative Contracting Projects

(RCW 39.10.270 (2)(b)(iii)) Limit response to one page or less.

Please provide your typical management plan or protocol that you would use to manage a GC/CM project. Your plan should address the typical roles, types of positions with specific responsibilities, and also list any advisory or oversight roles (by expertise).

Attachments A & B illustrate how LSSD determines if a project is suitable for the GC/CM delivery method. Once a project is confirmed to meet the statutory requirement for GC/CM project delivery, the ED-SP&C leads the GC/CM solicitation and selection process with oversight from the Assistant Superintendent and the support of Parametrix. The selection process will include the ED-SP&C, Manager of Facilities, Project Manager, architect and construction manager. The ED-SP&C works with Perkins Coie to ensure that all contract documents are up to date, and they work with the Assistant Superintendent to ensure compliance with all laws and board policies.

Please see Attachment C for the District's organization plan for managing projects. Parametrix represents the core project and construction management team reporting to the ED-SP&C. Please see Attachment E for Parametrix staff experience.

During construction, the Construction Manager manages day-to-day activities for the project. The Project Manager meets regularly with the Construction Manager to discuss project status including schedule, school impacts and budget. The Project Manager reviews cost issues with the ED-SP&C weekly and ensures that any change orders are per the contract documents, compliant with RCW 39.10, and follow board policy and procedures.

The ED-SP&C and Project Manager oversee regular Owner, Architect, Contractor meetings held throughout the project. Throughout the GC/CM process, from selection to closeout, the District engages support from Jim Dugan and Dan Cody of Parametrix and Perkins Coie as needed.

5. Contracting Procedures (RCW 39.10.270 (2)(b)) Limit responses to two pages or less.

Please provide a table with the following information for a maximum of twenty-five (25) public works projects with a total cost of at least \$5M each that your organization has managed over the past 10 years:

- Name of project
- Description of project
- Total project cost
- Method of delivery (GC/CM or other)
- Lead Design Firm (including current contact information)
- General Contractor or GC/CM (including current contact information)
- o Planned construction start at authorization date
- Planned completion date
- Actual construction start date
- Actual completion date
- Reason for schedule overrun (if any)
- Original budget at authorization (not including land acquisition)
- Final Cost
- Reason for cost overrun (if any)
- Small-, minority-, women-, and veteran-owned business participation planned goals (%) and actual utilization (\$)
- Alternative Subcontractor Selection Procurement utilization, type and costs

*If the public body has fewer than twenty-five (25) applicable projects, it may list projects under \$5 million if they believe them to be relevant.

**If the public body has more than twenty-five (25) applicable projects, they should state the number of projects they have managed and provide a list of the twenty-five (25) projects it believes are most relevant. See Attachment F

6. Demonstrated Success in Managing at Least One Project Using GC/CM Contracting Procedure Within the Last Five Years (RCW 39.10.270 (2)(b)) Limit response to one page or less.

In addition to the information provided in response to Question 6 about projects that your organization has managed using the alternative contracting procedure, please provide a narrative discussion with the following information:

- o Appropriateness of the alternative contracting method used for the project(s).
- Lessons learned from your experience.

Lake Stevens High School Renovation and Addition 2017-2021 GC/CM \$85.5M, Cornerstone General Contractors, Dykeman Architecture, Parametrix

As previously mentioned, this was a modernization and expansion of an occupied high school campus, right in the center of campus operations. Lake Stevens High School is the only high school in the city so relocating students was not an option. Construction had to take place during the school year while students were attending. Construction was planned in a phased manner to allow school operations to continue during construction. Additionally, systems from the existing buildings were affected by tie-ins from the new building, making coordination with school operations a key component of the work. With extensive coordination with the contractor, the school was able to vacate areas of the building so the work could take place and then those areas were re-occupied as the work moved on to a different area of the building. For three years, the school was constantly moving teachers and programs to accommodate. This level of phasing and coordination could not have taken place without careful strategic planning and communication between GC/CM and the District.

The District learned how valuable it can be to have the GC/CM as a partner. During the course of the project there were multiple unforeseen civil conditions, a heavy equipment operators strike, a flood, an undocumented underground storage tank, a fire, and Covid-19. All of these events required attention, planning and coordination that was extremely successful due to the performance of our GC/CM. Additionally, the GC/CM helped the District navigate the supply chain challenges that occurred during the Covid event. The District learned the value of flexibility and partnership with our contracting and architectural team.

Lastly, the District benefitted greatly from the pre-construction process. The District used the contractor's estimates at every phase of the project to make decisions that allowed the construction dollars to go further and make improvements in every part of the campus. Having this information and the ability to make informed decisions in real-time made the project a great success in the eyes of students, staff, the Board, and the public in general.

7. Ability To Properly Manage the Public Body's Capital Facilities Plan (RCW 39.10.270 (2)(b)(vi)) Limit response to one page or less.

As part of this statutory requirement, the PRC needs to determine that the public body has the appropriate project planning and budgeting experience. In addition to the information that's been requested in previous questions, please provide other information to assist the PRC to determine whether the organization has project planning and budgeting experience.

Both the Capital Facilities Plan and bond planning process are based on evaluating the needs of the District as it grows and its buildings age. Enrollment projections and classroom capacities are a major component of both the Capital Facilities Plan and bond planning process to determine and prioritize these needs. In early 2023, the District compiled site and building assessments, assembled enrollment projections, and gathered other known facilities needs through surveys and interviews. In summer 2023, the District formed a Facilities Needs Advisory Committee (FNAC) to review these needs. The FNAC was composed of students, family members, PTA and community representatives, school and District administrative staff, and a board member. Over the course of six meetings, the FNAC reviewed building capacity and condition documentation, heard presentations from program departments on different facility needs, toured several facilities, and put together a list of priority projects as a recommendation to the Board for a bond resolution. The District Board reviewed and approved the committee recommendation and in May 2024 passed a bond resolution for the November 5, 2024 ballot.

The ED-SP&C created a draft schedule and budget for the bond execution. Upon approval by voters, the bond projects and schedule will be executed per the Capital Facilities Plan. Bond funds will be carefully monitored by the ED-SP&C and Assistant Superintendent to ensure cash flow and projections for the bond projects are on track. The Assistant Superintendent also determines when bonds will be sold to fund projects and maintains monthly reports tracking all dollars in the Capital Fund, impact fees and School Construction Assistance reimbursements.

All project expenditures are scrutinized at the Project Manager, Executive Director, and Assistant Superintendent levels, and all spending is approved by the School Board. Oversight by these groups ensures that funding is spent contractually, legally, responsibly and within the District spending parameters. This overall management also allows for issues with projects to be identified early and mitigated in a timely fashion.

8. Ability to Meet the Requirements of Chapter 39.10 of the Revised Code of Washington RCW 39.10.270 (2)(b)(vii)) Limit Response to one page or less.

Please provide any information not presented in your answers to Questions 2-7 further demonstrating your organization's ability to meet the requirements of this chapter:

Mr. Stanton and Ms. Main have significant experience in the GC/CM process through their work on the multi-year, multi-phase, multi-OSPI budget cycle Lake Stevens High School project. Mr. Stanton has completed the AGC GC/CM training. Ms. Brown has worked on 11 GC/CM projects in her career in all roles from GC/CM procurement, contract negotiation, design and construction, and through closeout. Ms. Brown has also attended the AGC GC/CM training. Ms. Brown, as Project Manager for the District will be responsible for contract and statute compliance. She has worked on projects with GC/CM contracts from various legal firms and is very familiar with the GC/CM framework and how it applies to day-to-day administration of the work. Ms. Brown has extensive accounting experience which is a huge asset when managing the GMP and reconciling various allowances and contingencies.

Mr. Stanton is supported by a large consultant team of highly experienced individuals in the GC/CM delivery method including architects, attorneys, and project managers.

Please refer to Attachment E for the District's entire Consultant team experience.

9. Resolution of Audit Findings on Previous Public Works Projects

(RCW 39.10.270 (2)(c)) Limit response to one page or less.

If your organization had audit findings on **any** project identified in your response to Question 7, please specify the project, briefly state those findings, and describe how your organization resolved them.

Lake Stevens School District has received no audit findings on the projects identified in Question 7.

10. GC/CM Self Performance

Please provide GC/CM project information on subcontract awards and payments, and if completed, a final project report. As prepared for each GC/CM project, please provide documentation supporting compliance with the limitations on the GC/CM self-performed work. This information may include but is not limited to: a construction management and contracting plan, final subcontracting plan and/or a final TCC/MACC summary with subcontract awards, or similar.

Please see attached report from our GC/CM partner, Cornerstone General Contractors, for their work on the Lake Stevens High School project. **Attachment G.**

11. Subcontractor Outreach

Please describe your subcontractor outreach and how the public body will encourage small-, minority-, women-, and veteran-owned business participation.

Equity, diversity, and inclusion are an important part of the Lake Stevens School District's drive towards excellence, and are powerful components of the District's strategic plan, the Foundation For Excellence. Within this plan, inclusion and equity are essential elements of the District's Vision, Foundational Principles and Strategic Goals. It is critical to extend these goals and strategies to our public work and capital improvement projects to achieve this community-wide vision.

The District will work to increase opportunities and participation by minority-owned, women-owned, and veteran-owned business as well as small and local businesses in the areas of public work contracting, subcontracting, and consulting in the following ways:

- Include requirements and goals in project RFQs for contractors and consultants to provide inclusion
 plans that outline their approach to finding local partners through current partnerships, outreach,
 communications through various channels and in multiple languages, mentoring, and scope and bid
 package development, with the goal of increasing the number of diverse partners and the value of
 contracts awarded to diverse firms.
- Establish selection criteria values for the contractors' and consultants' plans and their ability to share their past successes in implementing these plans.
- Provide contractors and consultants with local and diverse firms that the District is already aware of and working with.
- Collaboratively develop and implement plans with contractors and consultants to increase awareness, opportunity and outcomes through the inclusion plan, metrics, and reporting.
- Work with state and local associations and organizations, including Tabor 100, NAMC, NAWIC, OWMBE, Economic Alliance of Snohomish County, Northwest Minority Builders Alliance and others, to expand the reach of efforts to the broader community.
- Promote projects and opportunities through greater, more diverse channels, including the District's own communications.
- Host open houses for local business to meet District, contractor, and consultant staff to learn about projects, ask questions, and develop relationships, with emphasis on participation by diverse contractors and subcontractors.
- Develop targeted milestones and deliverables throughout the projects to maintain focus on these efforts and goals.
- Debrief following each project to examine lessons learned through specific feedback to develop better plans and create higher goals for future projects.
- Utilize what we learn and do to increase participation in non-GC/CM projects.

The District's first GC/CM project was procured prior to the update in RCW 39.10 and the focus on increasing access to contracting opportunities for small, minority, women, and veteran-owned businesses. Goals were not set for participation by MWVBE or small or local businesses on that project. However, our contracting partner did measure participation in these categories and shared with us that the Lake Stevens High School Modernization and Expansion Project achieved 7.01% participation by MWBE, 1.32% by DBE, 14.81% SBE, and 0% by VBE. This is our starting point. We will work with our contracting teams to develop specific goals for each project with targeted strategies to achieve improvement towards reaching the state's goals of 10% MBE, 6% WBE, 5% VBE, 5% SBE and 30% local.

These goals are not ceilings, or something that would indicate that we are finished with this work. We look at these as specific, measurable, reportable, achievable goals that can be met within the time horizon of our bond projects.

Working together, establishing a plan, measuring and reporting the outcome and building on the experience for the next project propels the District and community towards achieving its vision of a community-wide culture of belonging, growth and excellence, where each individual is supported and challenged, engaged and empowered and valued for their unique contributions.

SIGNATURE OF AUTHORIZED REPRESENTATIVE

In submitting this application, you, as the authorized representative of your organization, understand that the PRC may request additional information about your organization, its construction history, and the experience and qualifications of its construction management personnel. You agree to submit the information in a timely manner and understand that failure to do so may delay action on your application.

PRC strongly encourages all project team members to attend any relevant applicable training. If the PRC approves your request for certification, you also agree to provide additional information if requested. The Public Body may renew their certification or recertifications for additional three-year periods provided the current certification has not expired.

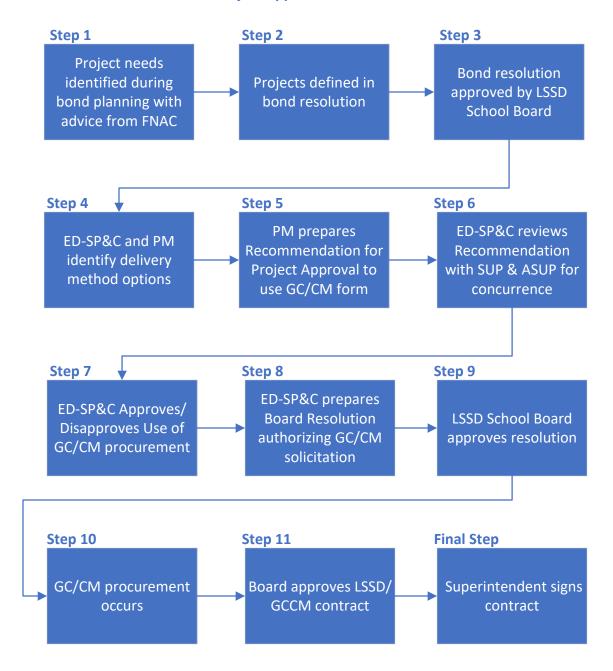
I have carefully reviewed the information provided and attest that this is a complete, correct and true

Signature: Stanton (public body personnel)

Title: Stanton (public body personnel)

Attachment A

Lake Stevens School District GC/CM Contracting Project Approval Flow Chart



KEY:

FNAC: Facilities Needs Advisory Committee

LSSD: Lake Stevens School District SUP: District Superintendent ASUP: Assistant Superintendent

ED-SP&C: Executive Director of School Planning & Construction

PM: Project Manager



GC/CM Project Delivery Recommendation/Approval Form

PART 1: PROJECT INFORMATION

Project Name: Enter Project Name

Project Architect: Enter Architect Name

Proposed GMP for construction only: Enter Construction Cost

Scope of Work Summary: Describe the project scope in a short paragraph

PART 2: APPLICABLE PROJECT DELIVERY METHODS

GC/CM Qualifying Criteria (RCW 39.10.340)

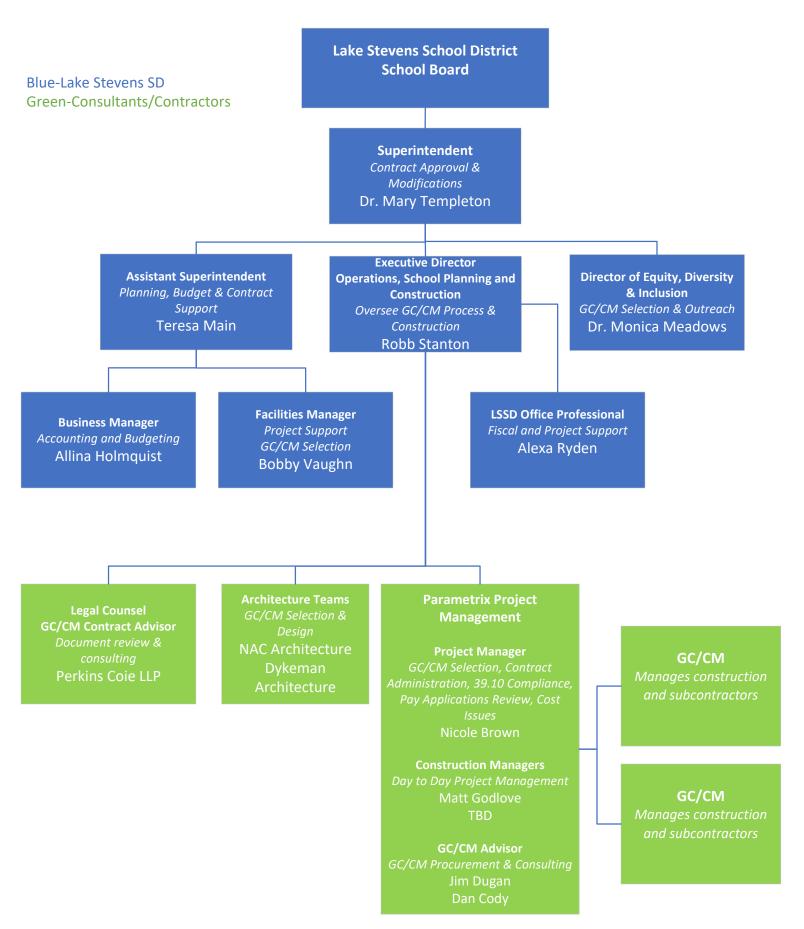
If the answer to any of the questions below is Yes then the GC/CM procurement methodology can be considered for the project:

1)	Does implementation of the project involves complex scheduling, phasing, or coordination?
	□ YES □ NO
	If yes, provide explanation:
	Explain why project meets this criterion
2)	Does the project involve construction at an occupied facility which must continue to operate
	during construction?
	☐ YES ☐ NO
	If yes, provide explanation:
	Explain why project meets this criterion
3)	Is the involvement of the GC/CM during the design stage critical to the success of the project?
	☐ YES ☐ NO
	If yes, provide explanation:
	Explain why project meets this criterion
4)	Does the project encompass a complex or technical work environment?
	□ YES □ NO
	If yes, provide explanation:
	Explain why project meets this criterion
5)	Does the project require specialized work on a building that has historic significance?
	□ YES □ NO
	If yes, provide explanation:
	Explain why project meets this criterion

Addition	nal Considerations:
• 9	Should the District procure the project as a heavy civil construction project? A heavy civil
(construction project is defined as a civil engineering project where the predominant features are
i	infrastructure improvements.
	□ YES □ NO
1	If yes, provide explanation:
	Provide explanation why this benefits the project
• 1	If the mechanical scope is above \$3 million, should the District and selected GC/CM consider the alternative subcontractor selection process (RCW 39.10.385) for the mechanical subcontractor? \Box YES \Box NO
	If yes, provide explanation:
	Provide explanation why this benefits the project
•	If the electrical scope is above \$3 million, should the District and selected GC/CM consider the alternative subcontractor selection process (RCW 39.10.385) for the electrical subcontractor? □ YES □ NO
1	If yes, provide explanation:
1	Provide explanation why this benefits the project
	PUBLIC BENEFIT OF GC/CM
Provide	information on how use of the GC/CM contracting procedure will serve the public interest.
1)	How does this contracting method provide a substantial benefit?
	Provide explanation
·	Explain why the traditional method of awarding contracts in a lump sum is not practical for meeting desired quality standards or delivery schedules. Provide explanation
3)	In the case of heavy civil GC/CM, describe why and/or how the heavy civil contracting procedure serves the public interest.
1	If applicable, provide explanation, otherwise N/A
4)	In the case of an MC/CM recommendation, describe why and/or how the MC/CM
9	subcontracting procedure serves the public interest.
1	If applicable, provide explanation, otherwise N/A
5) I	In the case of an EC/CM recommendation, describe why and/or how the EC/CM subcontracting
ı	procedure serves the public interest.
I	If applicable, provide explanation, otherwise N/A
<u>PART 4:</u>	RECOMMENDATIONS AND APPROVALS
Project I	Manager recommends GC/CM Delivery Method over Design-Bid-Build:
	□YES □NO

GC/CM Delivery Method Recommended by:							
Project Manager	Date						
GC/CM Delivery Method Recommendation Approval:							
Executive Director School Planning & Construction	Date						

Lake Stevens School District Organizational Management Plan-GC/CM Projects



Lake Stevens School District Personnel with Construction Experience

Attachment D

Name	Summary of Experience	Project Name	Project Size	Project Type	Planning	During Project Design	Construction
Robb Stanton	Mr. Stanton has over 25 years experience in K-12 and has	Lake Stevens High School Modernization	\$ 85.5 M	GC/CM			ing&Construction
	overseen the Lake Stevens SD capital construction budget	Stevens Creek Elementary School	\$ 42.7 M	DBB			ing&Construction
	for the last 20 years. During his tenure he has managed	New Early Learning Center	\$ 12.8 M	DBB			ing&Construction
	numerous projects for the District totalling approximately	District-wide Security Projects	\$6.6 M	DBB			ing&Construction
	\$300M.	Portables	\$ 5.07 M	DBB			ing&Construction
	**************************************	Skyline K3 Modulars	\$ 3.7 M	DBB			ing&Construction
		Hillcrest West Renovation	\$3.3 M	DBB			ing&Construction
		Glenwood K3 Modulars	\$2 M	DBB			ing&Construction
		Skyline Kindergarten Addition	\$1.8 M	DBB			ing&Construction
		Glenwood Kindergarten Addition	\$1.8 M	DBB			ing&Construction
		Sunnycrest Kindergarten Addition	\$1.685 M	DBB			ing&Construction
		Highland Kindergarten Addition	\$1.65 M	DBB			ing&Construction
		Mt Pilchuck Kindergarten Addition	\$1.56 M	DBB			ing&Construction
		Hillcrest Kindergarten Additions	\$1.45 M	DBB			ing&Construction
		Middle Schools Track Replacements	\$1.52 M	DBB			ing&Construction
		PTC-South Satellite	\$1.29 M	DBB			ing&Construction
		LSHS Stadium Replacement	\$1.4 M	DBB			ing&Construction
		LSHS Office and Cafeteria Modernization	\$5.25 M	DBB	Executive Directo		•
		Sunnycrest ES Moderinization	\$7.53 M	DBB	Executive Directo		•
		Mt Pilchuck ES Modernization	\$8.1 M	DBB			ing&Construction
		Hillcrest ES Modernization	\$7.93 M	DBB	Executive Directo	or-School Plann	ing&Construction
		New Cavelero Mid High construction	\$62 M	DBB	Executive Directo	or-School Plann	ing&Construction
obby Vaughn	Mr. Vaughn is Manager of Facilities and Operations for the	North Lake Middle School-Carpet/Paint	\$400K	DBB	Manager o	of Facilities and	Operations
	District. He oversees maintenance and repairs on all the	La Conner SD-HS Roof and Siding	\$1.2M	DBB	Director o	f Operations ar	nd Planning
	facilities.	La Conner SD-HS Gym Remodel	\$200K	DBB	Director o	f Operations ar	nd Planning
		FEM-Multiple production facilities	\$10M	DBB	Project M	anager/Genera	al Manager
lexa Ryden	Ms. Ryden has worked in K-12 for 11 years as support to	Lake Stevens High School Modernization	\$ 85.5 M	GC/CM	(Contract suppo	rt
	the Capital Projects team. She provides budget support,	Stevens Creek Elementary School	\$ 42.7 M	DBB	(Contract suppo	rt
	daily accounting, manages public works paperwork,	New Early Learning Center	\$ 12.8 M	DBB	(Contract suppo	rt
	monitors public works documentation, and supports the	District-wide Security Projects	\$6.6 M	DBB	(Contract suppo	rt
	OSPI funding process.	Portables	\$ 5.07 M	DBB	(Contract suppo	rt
		Skyline K3 Modulars	\$ 3.7 M	DBB	(Contract suppo	rt
		Hillcrest West Renovation	\$3.3 M	DBB	(Contract suppo	rt
		Glenwood K3 Modulars	\$2 M	DBB	(Contract suppo	rt
		Skyline Kindergarten Addition	\$1.8 M	DBB	(Contract suppo	rt
		Glenwood Kindergarten Addition	\$1.8 M	DBB	(Contract suppo	rt
		Sunnycrest Kindergarten Addition	\$1.685 M	DBB	(Contract suppo	rt
		Highland Kindergarten Addition	\$1.65 M	DBB		Contract suppo	
		Mt Pilchuck Kindergarten Addition	\$1.56 M	DBB	(Contract suppo	rt
		Hillcrest Kindergarten Additions	\$1.45 M	DBB	(Contract suppo	rt
		Middle Schools Track Replacements	\$1.52 M	DBB	(Contract suppo	rt
		PTC-South Satellite	\$1.29 M	DBB		Contract suppo	

					Role During Project Phases
Name	Summary of Experience	Project Name	Project Size	Project Type	Planning Design Construction
Teresa Main	Ms. Main has 30 years of experience in K-12 including	Lake Stevens High School Modernization	\$ 85.5 M	GC/CM	Assistant Superintendent
	positions such as Business Manager and her current	Stevens Creek Elementary School	\$ 42.7 M	DBB	Assistant Superintendent
	position as Assistant Superintendent. Ms. Main provides	New Early Learning Center	\$ 12.8 M	DBB	Assistant Superintendent
	financial and budgetary oversight on all projects. Her	District-wide Security Projects	\$6.6 M	DBB	Assistant Superintendent
	career spans multiple successful capital bond and levy	Portables	\$ 5.07 M	DBB	Assistant Superintendent
	cycles.	Skyline K3 Modulars	\$ 3.7 M	DBB	Assistant Superintendent
		Hillcrest West Renovation	\$3.3 M	DBB	Assistant Superintendent
		Glenwood K3 Modulars	\$2 M	DBB	Assistant Superintendent
		Skyline Kindergarten Addition	\$1.8 M	DBB	Assistant Superintendent
		Glenwood Kindergarten Addition	\$1.8 M	DBB	Assistant Superintendent
		Sunnycrest Kindergarten Addition	\$1.685 M	DBB	Assistant Superintendent
		Highland Kindergarten Addition	\$1.65 M	DBB	Assistant Superintendent
		Mt Pilchuck Kindergarten Addition	\$1.56 M	DBB	Assistant Superintendent
		Hillcrest Kindergarten Additions	\$1.45 M	DBB	Assistant Superintendent
		Middle Schools Track Replacements	\$1.52 M	DBB	Assistant Superintendent
		PTC-South Satellite	\$1.29 M	DBB	Assistant Superintendent
		LSHS Stadium Replacement	\$1.4 M	DBB	Assistant Superintendent
		LSHS Office and Cafeteria Modernization	\$5.25 M	DBB	Assistant Superintendent
		Sunnycrest ES Moderinization	\$7.53 M	DBB	Assistant Superintendent
		Mt Pilchuck ES Modernization	\$8.1 M	DBB	Assistant Superintendent
		Hillcrest ES Modernization	\$7.93 M	DBB	Assistant Superintendent
		New Cavelero Mid High construction	\$62 M	DBB	Assistant Superintendent
Dr. Mary Templeton	Dr. Templeton has over 30 years of experience in public	Washougal HS stadium renovation			Superintendent
	education, the last six as superintenendent of the	Gause ES circulation improvements			Superintendent
	Washougal School District. At Washougal, Dr. Templeton	Closeout of project in 2015 Capital Bond			Superintendent
	led the closeout of the district's 2015 \$57M capital bond.				
	In capital projects she has experince in contract				
	negotitations, including purchase and sale agreements,				
	construction change oversight/approval and project				
	closeout. She also developed the district's capital facilities				
	plans.				
	Dr. Templeton serves as an Adjunct Professor at WSU for				
	school district superintendents.				

Lake Stevens School District Consultants Relevant Construction Experience

Attachment E

Role	During	Project	Phases

Name	Summary of Experience	Project Name	Project Size	Project Type	Planning	Design	Construction
Nicole Brown	Ms. Brown has 28 years of construction	Everett Municipal Bldg Renov	\$27M	GC/CM		PM	PM
Parametrix	and project management experience	MSD-Serene Lake ES	\$14M	GC/CM	PM	PM	PM
(projects listed most	representing public and private owners.	MSD-Mariner HS Renov/Add	\$25M	GC/CM	PM	PM	PM/CM
current to oldest and	Her expertise is in programming, budget	Challenger/Horizon Renov/Add	\$34M	GC/CM			PM/CM
only most relevant)	control and analysis, schedule oversight,	Discovery ES Addition	\$30M	GC/CM			PM/CM
	quality control, construction	Lake Stevens HS Renov&Addn	\$85.5M	GC/CM		PM	PM/CM
	management, team management, and	Kirkland Public Safety Bldg	\$25M	DBB			PM
	communications.	Mason Co PUD3 Ops Center	\$36M	GC/CM-DBB		PM	PM/CM
	Ms. Brown has worked on 11 GC/CM	Mason Transit/Community Ctr	\$10M	GC/CM	PM	PM	PM/CM
	projects in her career.	Kenmore City Hall	\$14M	GC/CM-DBB	PM	PM	PM/CM
		Capitol Theatre Expansion	\$11M	GC/CM	PM		
		Ft Vancouver Regional Library	\$37.7M	GC/CM	PM		
		Microsoft Mother's Room Program	\$5M	DBB	PM	PM	PM/CM
		MSFT-Move/Add/Change Program	\$60M Annually	DBB/Neg	PM	PM	PM
Jim Dugan	Jim has over 45 years of experience	Vancouver Public Works Ops Ctr.	\$170M	GC/CM	PIC/AD	PIC/AD	PIC/AD
Parametrix	managing the planning, design,	Everett Municipal Bldg. Renov	\$27M	GC/CM	PIC/AD	PIC/AD	PIC/AD
	engineering, and construction of	Renton High School (Renton SD)	\$11.5M	GC/CM	PIC/AD	PIC/AD	PIC/AD
	industrial, commercial, and institutional	Lindberg High School (Renton SD)	\$36M	GC/CM	PIC/AD	PIC/AD	PIC/AD
	projects in both public and private	Lakehaven W&S - Redondo Elect & Odor Control	\$21.2M	GC/CM	PIC/AD	PIC/AD	PIC/AD
	markets. Jim is highly skilled at	Rainier Beach HS (Seattle Public Schools)	\$238.3M	GC/CM	PIC/AD	PIC/AD	PIC/AD
	alternative project delivery (GC/CM and	Lakehaven W&S - New Headquarters Campus	\$45M	GC/CM	PIC/AD	PIC/AD	PIC/AD
	D/B) and has intimate knowledge of RCW	Columbia River HS Add/Mod (Vancouver Schools)	\$21.4M	GC/CM	PIC/AD	PIC/AD	PIC/AD
	39.10 and has served as a member of the	Vancouver Institute of Technology & Arts (VPS)	\$39.5M	GC/CM	PIC/AD	PIC/AD	PIC/AD
	PRC since 2016.	Three Elementary School Bundle (Auburn SD)	\$157.7M	GC/CM	PIC/AD	PIC/AD	PIC/AD
		Chelan CoPUD Headquarters & Ops Center	\$136.4M	GC/CM	PIC/AD	PIC/AD	PIC/AD
		Chelan Co PUD Rock Island & Rocky Reach Dam					
		Support Facilities	\$70M	GC/CM	PIC/AD	PIC/AD	PIC/AD
		Mann MS Replacement (Clover Park SD)	\$68M	GC/CM	PIC/AD	PIC/AD	PIC/AD
		Four Elementary School Bundle (Auburn SD)	\$175.2M	GC/CM	PIC/AD	PIC/AD	PIC/AD
		McLoughlin MS/Marshal ES (VPS)	\$105.5M	GC/CM	PIC/AD	PIC/AD	PIC/AD
		Lake Stevens High School (Lake Stevens SD)	\$85.5M	GC/CM	PIC/AD	PIC/AD	PIC/AD
		Olympic Middle School Add/Mod (Auburn SD)	\$65.7M	GC/CM	PIC/AD	PIC/AD	PIC/AD
		Mt Vernon HS Old Main Bldg. (Mt.Vernon SD)	\$29.5M	GC/CM	PIC/AD	PIC/AD	PIC/AD
		Blakely ES Replacement (Bainbridge Island SD)	\$39M	GC/CM	PIC/AD	PIC/AD	PIC/AD
		Madison ES Replacement (Mt. Vernon SD)	\$42.4M	GC/CM	PIC/AD	PIC/AD	PIC/AD
		Harriet Rowley ES (Mt. Vernon SD)	\$42.2M	GC/CM	PIC/AD	PIC/AD	PIC/AD
		Central Kitsap HS/MS (Central Kitsap SD)	\$178M	GC/CM	PIC/AD	PIC/AD	PIC/AD
		Olympic High School Add/Mod	\$38.5M	GC/CM	PIC/AD	PIC/AD	PIC/AD
					PIC/AD/	PIC/AD/	
		Browns Point ES Replacement (Tacoma PS)	\$31M	GC/CM	PMR	PMR	PIC/AD/PMR
		Eastside Community Ctr (Tacoma Metro Parks)	\$30.8M	GC/CM	PIC/AD	PIC/AD	PIC/AD
		•			PIC/AD/	PIC/AD/	
		Stewart Middle School Historic Add/Mod	\$58.7M	GC/CM	PMR	PMR	PIC/AD/PMR
			•	•	PIC/AD/	PIC/AD/	
		McCarver Elementary School Historic Add/Mod	\$36.4M	GC/CM	PMR	PMR	PIC/AD/PMR

Roles Key: PM - Project Manager PIC-Principal in Charge PA-Project Architect CM-Construction Manager CA-Construction Administration PR = PRC & Procurement AD = APD Advisory PMR = Program Manager ID = Interior Designer

A = Architect

Name	Summary of Experience	Project Name	Project Size	Project Type	Planning	During Pro	Construction
Dan Cody		Vancouver Public Works Ops Ctr.	\$170M	GC/CM	PR	Design	Construction
Parametrix	Dan is a Senior Construction	Everett Municipal Bldg. Renov	\$170W \$27M	GC/CM	PR/PM	AD	AD
Parametrix	Manager/Project Manager with	Renton High School (Renton SD)	\$27M \$11.5M	GC/CM	PR/PIVI PR	AD	AD
	Parametrix. A registereded architect, he	,		•			
	has over 36 years of experience in the	Lindberg High School (Renton SD)	\$36M	GC/CM	PR	A D	AD
	_	Lakehaven W&S - Redondo Elect & Odor Control	\$21.2M	GC/CM	PR/AD	AD	AD
	thorough knowledge of RCW 39.10 as it	Rainier Beach HS (Seattle Public Schools)	\$238.3M	GC/CM	PR		
	applies to GC/CM delivery and has led	Lakehaven W&S- New Headquarters Campus	\$45M	GC/CM	PR/PM	PM	PM
	and managed the PRC approval and	Columbia River HS Add/Mod (VPS)	\$21.4M	GC/CM	PR		
	GC/CM procurement process for more	Vancouver Institute of Technology & Arts (VPS)	\$39.5M	GC/CM	PR		
	than thirty-four major projects totaling	Three Elementary School Bundle (Auburn SD)	\$157.7M	GC/CM	PR/AD	AD	AD
	nearly \$2.1B in total project value.	Chelan Co PUD Headquarters & Ops Center	\$136.4M	GC/CM	PR		
		Chelan Co PUD Rock Island & Rocky Reach Dam					
		Support Facilities	\$70M	GC/CM	PR		
		Mann MS Replacement (Clover Park SD)	\$68M	GC/CM	PR		
		Four Elementary School Bundle (Auburn SD)	\$175.2M	GC/CM	PR/AD	AD	AD
		McLoughlin MS/Marshal ES (VPS)	\$105.5M	GC/CM	PR/PM	PM	PM
		Lake Stevens High School (Lake Stevens SD)	\$85.5M	GC/CM	PR/PM	PM	
		Olympic MS Add/Mod (Auburn SD)	\$65.7M	GC/CM	PR		
		Mt Vernon HS Old Main Bldg. (Mt.Vernon SD)	\$29.5M	GC/CM	PR		
		Blakely ES Replacement (Bainbridge Island SD)	\$39M	GC/CM	PR		
		Madison ES Replacement (Mt. Vernon SD)	\$42.4M	GC/CM	PR		
		Harriet Rowley ES (Mt. Vernon SD)	\$42.2M	GC/CM	PR		
		Central Kitsap HS/MS (Central Kitsap SD)	\$178M	GC/CM	PR		
		Olympic High School Add/Mod	\$38.5M	GC/CM	PR		
		Browns Point ES (Tacoma Public Schools)	\$31M	GC/CM	PR		
		Eastside Community Ctr (Tacoma Metro Parks)	\$30.8M	GC/CM	PR		
Matt Godlove	Mr. Godlove has 45 years of construction	Everett Municipal Bldg Renov	\$27M	GC/CM			PM
Parametrix	and project management experience	SPS Rainier Beach High School	\$206M	GC/CM			PM
(projects listed most	representing public and private owners.	Muckleshoot K12 expansion design	\$10M	GC/CM	CM		
current to oldest and	He has worked in the trades, as a project	MVSD Admin and HS Modernization	\$35M	GC/CM			PM
only most relevant)	superintendent, and PM/CM. His	Magic Kingdom HUB Project	\$30M	IPD			Superintendent
l '	expertise is in schedule oversight, quality		\$35M	GC/CM			Superintendent
	control, CM, and communications. Mr		,	,			
	Godlove has worked on 6 GC/CM and or						
	other alternate delivery projects under						
	the general contractor and as owner's						
	representive.						
	- F						
Doug Nichols	Mr. Nichols has five decades of	Marysville Getchell High School	\$92M	GC/CM	PIC	PIC	PIC
Nichols Consulting	experience in the design of schools, real	White River School District Bond Campaign	\$140M	DBB	PIC/PM	PIC/PM	PIC/PM
	estate development, and school district	Camas School District Multiple Bonds	\$152M	DBB	PIC/PM	PIC/PM	PIC/PM
	owner representation. He has provided	Chehalis Elementary Schools (2)	\$44M	DBB	PIC	PIC	PIC
	facility design and planning, financial	Eastmont School District Bond Campaign	\$73M	DBB	PIC	PIC	PIC
	management, and project management	Cascadia Elementary (Ferndale School District)	\$20M	DBB	PIC	PIC	PIC
	on a wide range of public and private	Freeman School District Bond Campaign	\$33M	DBB	PIC	PIC	PIC
	projects. Mr. Nichols specializes in	Hockinson High School	\$21M	DBB	PIC	PIC	PIC
		Kelso High School and Barnes Elementary	\$47M	DBB	PIC	PIC	PIC
	districts.	La Center K-8	\$13M	DBB	PIC	PIC	PIC
	districts.			DBB		PIC	
		Meridian High School & Irene Reither Elementary	\$40M	กหห	PIC	ric	PIC

Name	Summary of Experience	Project Name	Project Size	Project Type	Planning	During Proj Design	Construction
Tim Jewett	Mr. Jewett has 35 years of design and	Mukilteo School District PAC	4.6M	DBB	PIC	PIC	PIC
Dykeman Architects	construction administration experience in		\$25M	GC/CM	PIC	PIC	PIC
,	the educational, commercial, and housing	•	\$93.5M	GC/CM	PIC	PIC	PIC
	markets. His expertise is in visioning /	Twin Lakes Landing Phase II	\$21.4M	GC/CM	PIC	PIC	PIC
	programming, client and contractor	Lake Stevens HS Renov & Addition	\$87M	GC/CM	PIC	PIC	PIC
	relationships and managing design teams		\$22.9M	GC/CM	PIC	PIC	PIC
	from the very early stages through	Sehome High School	\$84.76M	GC/CM	PIC	PIC	PIC
	closeout. Mr. Jewett has worked on 9	North Creek High School	\$95M	GC/CM	PIC	PIC	PIC
	GC/CM projects in his career.	Valley View Middle School	\$56M	DBB	PIC	PIC	PIC
	, , ,	Bothell HS Phase 3	\$24.5MM	GC/CM	PM	PM	PM
		Bothell HS Phase 2	\$15.8M	GC/CM	PA	PA	PA
		Bothell HS Phase 1	\$8.7M	DBB		PA	
		Cascade HS Modernization	\$23M	DBB	PA	PA	PA
Trish Sherman	Ms. Sherman has 33 years of design,	Arlington Operations Center	\$27.3M	PDB	PM	PM	PM
Dykeman Architects	construction administration, and project		\$4.6M	DBB	PM	PM	PM
,	management experience in the K-12	Challenger & Horizon ES Renov & Add	\$25M	GC/CM	PM	PM	PM
	education and commercial sectors. Her	Ferndale High School	\$93.5M	GC/CM	PM		
	expertise is in visioning / programming,	Lake Stevens HS Renov & Addition	\$87M	GC/CM	PM	PM	PM
	client and contractor relationships, design		\$52.5M	GC/CM	PM	PM	PM
	team management, and communication.		\$95M	GC/CM	PM	PM	PM
	Ms. Sherman has worked on 6 GC/CM	Valley View Middle School	\$56M	DBB	PM	PM	PM
	projects in her career.	Everett HS Little Theater Mod	\$4.7M	DBB	PM	PM	PM
	p	Bothell HS Phase 2	\$15.8M	GC/CM		PA	
		Garfield ES	\$10.3M	DBB	PM	PM	PM
		Canyon Park Junior HS	\$11M	DBB	PA	PA	PA
Michael Stevens	Mr. Stevens has 25 years of planning,	Ferndale High School	\$93.5M	GC/CM	PA	PA	PA
Dykeman Architects	design, construction administration, and	•	\$21.4M	GC/CM	PA	PA	PA
- ,	project management experience in the K-	9	\$87M	GC/CM	PA	PA	PA
	12 education and commercial sectors. His		\$3.3M	DBB	PA	PA	PA
	expertise is in planning and design, client		\$22.9M	GC/CM	PA	PA	PA
	and contractor relationships, and	Sehome High School	\$84.76M	GC/CM	PA	PA	PA
	communication. Mr. Stevens has worked	•	\$52.5M	GC/CM	PA	PA	PA
	on 7 GC/CM projects in his career.	Tambark Creek Elementary School	\$55.5M	DBB	PA	PA	PA
		North Creek High School	\$95M	GC/CM	PA	PA	PA
		Valley View Middle School	\$56M	DBB	PA	PA	PA
Miranda Otto	Ms. Otto has 9 years of design, project	, , , , , , , , , , , , , , , , , , ,	\$31.3M	GC/CM	PA	PA	PA
Dykeman Architects	architect, and construction	Lake Stevens HS Renov & Addition	\$87M	GC/CM	PA	PA	PA
Syncinal Architects	administration experience, with 7 of	Earle Stevens his heriot & Addition	707111	GC/ CIVI	.,,	.,,	171
	those years in the commercial and K-12						
	education sectors. Her expertise is in						
	working with the design team to ensure						
	adherence to client goals, as well as						
	compliance with applicable codes. Ms.						
	Otto has worked on 2 GC/CM projects in						
	her career.						
	ilei caicei.						

Name	Summary of Experience	Project Name	Project Size	Project Type	Planning	Design	Construction
Melissa McFagden	Ms. McFagden has dedicated her career	Horizon Middle School Renovation	\$23M	GC/CM	PIC	PIC	PIC
NAC Architecture	to creating spaces in which children will	Salk Middle School	\$27M	GC/CM	Α	Α	Α
	learn, grow, and flourish. Melissa is a	Adams Elementary School	\$26M	GC/CM	PIC	PIC	PIC
	lifelong learner, striving to continually	Flett Middle School	\$44M	GC/CM	PIC	PIC	PIC
	understand how the built environment	Lake Stevens P-5 Campus	\$39M	DBB	Α	Α	Α
	can support and enhance a child's	Pullman High School	\$52M	DBB	Α	Α	Α
	educational experience.	Glover Middle School	\$43M	DBB	Α	Α	Α
	·	Selah Middle School	\$29M	DBB	PM	PM	PM
		Deer Park High School	\$34M	DBB	PA	PA	PA
		Mica Peak High School & ELC	\$9M	DBB	PM	PM	PM
		Selah SD Lince Kindergarten	\$15M	DBB	Α	Α	Α
Karee Loghry	Ms. Loghry has more than 20 years of	Snohomish High School	\$45M	GC/CM		А	
NAC Architecture	experience in school planning and design.	Auburn Terminal Park Elementary	\$50M	GC/CM	PM	PM	PM
	With hands-on knowledge of clients',	Auburn Chinook Elementary	\$43M	GC/CM	PM	PM	PM
	consultants', and contractors'	Auburn Pioneer Elementary	\$41M	GC/CM	PM	PM	PM
	distinct concerns, she resolves diverse	Auburn Dick Scobee Elementary	\$39M	GC/CM	PM	PM	PM
	interests with diplomacy. Open	Tacoma Silas High School	\$40M	DBB			PM
	communication is a hallmark of her	Snohomish Little Cedars Elementary	\$16M	DBB		Α	
	practice.	Snohomish Glacier Peak High School	\$60M	DBB		Α	
	•	Auburn Cascade Middle School	\$1M	DBB	PA	PA	PA
		Pacific Charter School Summit Atlas	\$10M	Negotiated	PM	PM	PM
Kelly Hendrickson	Kelly is a seasoned interior designer with	Adams Elementary School	\$26M	GC/CM	ID	ID	ID
NAC Architecture	a specific emphasis on educational	Salk Middle School	\$27M	GC/CM	ID	ID	ID
	planning who has completed many of	Glover Middle School	\$43M	GC/CM	ID	ID	ID
	NAC's elementary and middle school	Horizon Middle School Renovation	\$23M	GC/CM	ID	ID	ID
	modernizations. She is a leader in	Selah Middle School	\$29M	DBB	ID	ID	ID
	educational facility design and has	Quincy High School	\$64M	DBB	ID	ID	ID
	presented in seminars and	Pullman High School	\$52M	DBB	ID	ID	ID
	podcasts on the subject.	Lake Stevens Early Learning Center	\$10M	DBB	ID	ID	ID
	•	Ferris High School	\$60M	GC/CM	ID	ID	ID
		Selah SD Lince Kindergarten	\$15M	DBB	ID	ID	ID
		Mica Peak High School & ELC	\$9M	DBB	ID	ID	ID
Kevin Flanagan	A school design specialist, Mr. Flanagan	Snohomish High School	\$45M	GC/CM	Α	Α	А
NAC Architecture	has led more than 30 PK-12 projects over	Newport High School		DBB	PIC	PIC	PIC
	the past 25 years. Kevin understands	Bennett Elementary School	\$36M	DBB	PIC	PIC	PIC
	school programs, tailoring each design to	Baldwin Elementary School	\$60M	GC/CM	PIC	PIC	PIC
	fit specific needs while flexibly supporting		\$54M	DBB	PIC	PIC	PIC
	evolving pedagogy.	Bellevue College Residence Hall	\$30M	GC/CM	Α	Α	Α
	3. 3.,	Snohomish Little Cedars Elementary	\$16M	DBB	PM	PM	PM
		Dessie Evans Elementary School	\$37M	DBB	PIC	PIC	PIC
		Hazel Wolf K-8 School	\$27M	DBB	Α	Α	Α
		Wing Luke Elementary	\$32M	DBB	PIC	PIC	PIC
		Snohomish Little Cedars Elementary	\$16M	DBB	PM	PM	PM

Role	During	Project	Phases
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					Kole	During Proj	ect Phases	
Name	Summary of Experience	Project Name	Project Size	Project Type	Planning	Design	Construction	
Rob Kuffel	Rob is a 20-year veteran of NAC who has	North Central High School Phase 2	\$13M	GC/CM	Α	Α	Α	
NAC Architecture	worked as a project manager and project	Salk Middle School	\$27M	GC/CM	Α	Α	Α	
	architect for K-12 projects on both sides	Pullman High School	\$52M	DBB	Α	Α	Α	
	of the Cascades. He is a wealth of	Selah Middle School	\$29M	DBB	Α	Α	Α	
	knowledge when it comes to	Lake Stevens P-5 Campus	\$39M	DBB	Α	Α	Α	
	architectural software and construction	Cavelero Mid High School	\$51M	DBB	Α	Α		
	methods.	Quincy High School	\$64M	DBB	Α	Α	Α	
		Deer Park High School	\$34M	DBB	PA	PA	PA	
		Missoula International School	\$6M	Negotiated	PM	PM	PM	
Mica Klein	The District is represented by Perkins Coic	LLP's Construction Group. Perkins Coie has deep					•	
Perkins Coie	experience with Chapter 39.10 RCW alter	native project delivery, and has represented						
	numerous public agencies in connection with complex GC/CM projects. Mica Klein, Partner,							
	will serve as the School District's lead attorney. Mica's practice focuses on complex public							
	construction and dispute resolution. Mica specializes in structuring, drafting, negotiating, and			Specific project information not disclosed				
	implementing complex agreements for large-scale, \$20M+ public projects. Among these							
	projects, Mica has successfully counseled numerous clients on all aspects of GC/CM							
	procurement, including Seattle Public Sch	ools, Bethel School District, Highline School District,						
	and Ellensburg School District.	·						

Lake Stevens School District Project History

Attachment F

	I I	Dalivani	1	1	Dlannad	Dlannad	Actual	Actual	Original	1	Reason for Schedule or Budget
B M	Duta de Basa de de	Delivery Method			Planned Start	Planned Completion	Actual Start		Original	Final Cost	Overrun
Project Name	Project Description	ivietnoa	Architect	Contractor	Start	Completion	Start	Completion	Budget	Final Cost	Overrun
Lake Stevens High School											
Modernization	Add 3 story academic wing including admin and										
	learning commons, new gym, renovate pool,										
	CTE wing, music wing remodel, locker room										
	renovations, paint&carpet&lighting&audio in			Cornerstone							
	all existing classrooms, campus wide fire alarm		Dykeman	General							
	upgrade.	GC/CM	Architects	Contractors	2018	2021	2018	2021	\$ 87 M	\$ 85.5 M	
Stevens Creek Elementary				Roger Hickel							Added more scope due to grant
School	New elementary school	DBB	NAC Architecture	Contracting	2016	2018	2016	2018	\$ 42 M	\$ 42.7 M	funding received
New Early Learning				Roger Hickel							
Center	Early learning center for children 3-4 years old	DBB	NAC Architecture	Contracting	2016	2017	2016	2017	\$ 13 M	\$ 12.8 M	
	Added access control to all buildings, added										
District-wide Security	security cameras at all schools, added secure										
Projects	entries to all schools	DBB	NAC Architecture	Various	2016	2023	2016	2023	\$6.6 M	\$6.6 M	
											Added access control scope to
											several portables due to funds
	25 new portables across the District since 2015										availability from bond security
Portables	to accommodate growth	DBB	NAC Architecture	Various	2015	2022	2015	2022	\$5 M	\$ 5.07 M	improvement funds.
	Add 3 modular buildings, (6 classrooms) with										
Skyline K3 Modulars	sewer/water tie-ins	DBB	NAC Architecture	Pacific Mobile/ICI	2021	2021	2021	2021	\$ 3.7 M	\$ 3.7 M	
	Interior improvements: flooring, paint, ceiling,										
	casework, new food service area, new office										
	area, new interior signage. Exterior										
	improvements; roof, doors, windows, pain and		Dykeman	Moon							
Hillcrest West Renovation	wayfinding signage.	DBB	Architects	Construction	2019	2020	2019	2020	\$3.3 M	\$3.3 M	
Glenwood K3 Modulars	Add 2 modular buildings (4 classrooms)	DBB	NAC Architecture	Pacific Mobile/ICI	2021	2021	2021	2021	\$2.1 M	\$2 M	
Skyline Kindergarten	2 kindergarten classrooms with integrated			Tiger							
Addition	single occupancy restrooms, approx 2700sqft.	DBB	NAC Architecture	Construction	2018	2019	2018	2019	\$1.8 M	\$1.8 M	
		000	TVAC Architecture		2018	2019	2010	2019	\$1.0 IVI	71.0 1	
Glenwood Kindergarten	2 kindergarten classrooms with integrated			Tiger							
Addition	single occupancy restrooms, approx 2700sqft.	DBB	NAC Architecture	Construction	2018	2019	2018	2019	\$1.8 M	\$1.8 M	
Sunnycrest Kindergarten	2 kindergarten classrooms with integrated										
Addition	single occupancy restrooms, approx 2700sqft.	DBB	NAC Architecture	Colacurcio Bros	2017	2018	2017	2018	\$1.72 M	\$1.685 M	
									*	7	
Highland Kindergarten	2 kindergarten classrooms with integrated	5			26:-	20:-	20:-	20			
Addition	single occupancy restrooms, approx 2700sqft.	DBB	NAC Architecture	Colacurcio Bros	2017	2018	2017	2018	\$1.7 M	\$1.65 M	
Mt Pilchuck Kindergarten	2 kindergarten classrooms with integrated			Axthelm							
Addition	single occupancy restrooms, approx 2700sqft.	DBB	NAC Architecture	Construction	2017	2018	2017	2018	\$1.5 M	\$1.5 M	
Hillcrest Kindergarten	2 kindergarten classrooms with integrated			Axthelm							
Additions	single occupancy restrooms, approx 2700sqft.	DBB	NAC Architecture		2017	2018	2017	2018	\$1.5 M	Ċ1 4E NA	
Auditions	Addition of 2 kindergarten classrooms with	DRR	IVAC ATCHILECTURE	CONSTRUCTION	2017	2018	2017	2018	λτ.5 IVI	\$1.45 M	
Middle Schools Track	8										
	integrated single occupancy restrooms, approx	Dpp	NAC Architecture	Dromioro Field-	2010	2010	2010	2010	¢1 67 N4	Ć1 F2 N4	
Replacements	2700sqft. Additional office space for transportation via	DBB	NAC Architecture	Premiere Fields	2018	2019	2018	2019	\$1.67 M	\$1.52 M	
PTC-South Satellite	new portable building at Cavelero MHS	DDD	NAC Architecture	Pacific Mobile	2017	2019	2017	2019	Ć1 2 N4	Ć1 20 M	
1 10-30util Satellite	new portable building at Cavelero Mins	DBB	IVAC AIGIILECTUIE	i denne ivionile	2017	2018	2017	2018	\$1.3 M	\$1.29 M	

Attachment G

GC/CM Self Perform (SP) Tracking Sheet

Project: Lake Stevens High School Modernization GC/CM: Cornerstone General Contractors

	Bid Pa	ackage Plan -	PH 1	Bid Package Plan - PH 2			Bid Package Plan - PH 3			Bid Opening Results				Construction			
	SP					% of	SP	% of		# Bids	ids				Approved % of		
Bid Package Description	Pkg Bid	l Estimate	Total	Pkg Bid	Estimate	Total	Pkg Bi	d Estimate	Total	Rec'd	c'd Low Bidder	Bid Amount	Total	Changes	Final Cost	Total	
BP-03.1 Structures	Υ \$	7,256,518	11.7%							2	2 Cornerstone	\$ 6,939,000.00	9.8%	\$2,589,010.00	\$ 9,528,010.00	12.7%	
BP-03.1(2) Structures				Υ \$	254,208	8.7%				1	Cornerstone	\$ 293,000.00	0.4%	\$ 157,064.00	\$ 450,064.00	0.6%	
BP-03.1 (3A) Structures					· ·		Y \$	1,003,612	7.5%	1	Cornerstone	\$ 957,000.00	1.3%	\$ 266.279.00	\$ 1,223,279.00	1.6%	
BP-04.1 Masonry	\$	717.244						, , .				\$ 741,550.00		\$ 85,645.00	· , ,	_	
BP-06.1 Casework	\$	1,872,912								2	·	\$ 1,915,060.00		, ,	\$ 2,012,733.00	_	
BP-07.1 Metal Panels, Siding & Flashing	Ś	2,175,982								1		\$ 1,826,884.00		\$ 170,551.00	. , ,	_	
BP-07.1 (3A) Metal Panels, Siding & Flashing	,	2,173,302					\$	423.554		3	· · · · · · · · · · · · · · · · · · ·	\$ 225,000.00		\$ 32,164.00		_	
BP-07.2 Thermoplastic Membrane Roofing	\$	1,928,211					Ţ	423,334		2		\$ 1,810,000.00		\$ 34,088.00	· ,	_	
BP-07.2(2) Thermoplastic Membrane Roofing	,	1,520,211		Ś	176,168						·	\$ 213,850.00		\$ 7,986.00	· , ,	_	
				ڔ	170,100		\$	321,750		1		\$ 243,820.00		\$ 1,676.00		_	
BP-07.2 (3A) Thermoplastic Membrane Roofing	\$	2,496,412					Ş	321,730		_		\$ 2,093,600.00		,	. ,	_	
BP-08.1 Aluminum Window Systems										3		. , ,		\$ 70,996.00	· , ,	_	
BP-08.2 Openings	\$	985,750					_	202.202		_		\$ 603,849.00		\$ 227,374.00	· · · · · · · · · · · · · · · · · · ·	_	
BP-08.2 (3A) Openings							\$	202,300		4	· · · · · · · · · · · · · · · · · · ·			\$ 443.00	· · · · · · · · · · · · · · · · · · ·	_	
BP-09.1 Framing & GWB	\$	3,917,768								3		\$ 3,959,076.00		\$ 580,757.00			
BP-09.1 (3A) Framing & GWB							\$	531,763				\$ 460,533.00		\$ 152,246.00		_	
BP-09.2 Acoustical Ceilings & Treatments	\$	862,152								1		\$ 906,834.00		\$ 66,489.00	· · · · · · · · · · · · · · · · · · ·	_	
BP-09.2 (3A) Acoustical Ceilings & Treatments							\$	246,052		3	B Acoustics West	\$ 207,609.00		\$ -	\$ 207,609.00	_	
BP-09.2 (3B) Acoustical Ceilings & Treatments							\$	214,500		2	2 Elevated Acoustics	\$ 55,900.00		\$ 103,751.00	\$ 159,651.00	0.2%	
BP-09.3 Carpet & Resilient	\$	516,171								3	B Spectra	\$ 592,875.00		\$ 26,398.00	\$ 619,273.00	0.8%	
BP-09.3 (3A) Carpet & Resilient							\$	164,766		4	Great Floors	\$ 102,990.00		\$ (27,871.00)	\$ 75,119.00	0.1%	
BP-09.3 (3B) Carpet & Resilient							\$	268,125			Great Floors	\$ 149,213.00		\$ 70,865.00	\$ 220,078.00	0.3%	
BP-09.4 Tiling	\$	318,643									Great Floors	\$ 299,940.00		\$ 29,674.00	\$ 329,614.00	0.4%	
BP-09.4 (3A) Tiling							\$	184,923			B&P Tiling	\$ 53,737.00		\$ 3,325.00	\$ 57,062.00	0.1%	
BP-09.4 (3B) Tiling							\$	214,500		3	3 Quality Floors	\$ 32,900.00		\$ -	\$ 32,900.00	0.0%	
BP-09.5 Wood Athletic Flooring	\$	252,355						,		3		\$ 180,000.00		\$ 3,355.00	\$ 183,355.00	0.2%	
BP-09.6 Painting, Coatings & Sealants	\$	811,795								1		\$ 692,617.00		\$ 110,975.00	· ,	_	
BP-09.6(2) Painting, Coatings & Sealants	<u> </u>			\$	69,615							\$ 76,400.00		\$ 17,751.00		_	
BP-09.6 (3A) Painting, Coatings & Sealants				-	55,525		\$	231,353		e		\$ 69,140.00		\$ -	\$ 69,140.00	_	
BP-09.6 (3B) Painting, Coatings & Sealants							\$	268,125		- 5		\$ 51,809.00		\$ 77,448.00	· ,	_	
BP-10.1 Building Specialties	Y \$	3,743,108	6.0%				Ų	200,123		1		\$ 4,258,250.00	6.0%	\$ 427,757.00	· ,	_	
BP-10.1 (3A) Building Specialties	1 7	3,743,100	0.076				Υ \$	517,304	2 00/	1	** *** *	\$ 799,000.00	1.1%	\$ 111,301.00	· , ,	_	
							Y \$	750,750		_		\$ 1,314,214.00		\$ 910,153.00	· ,	_	
BP-10.1 (3B) Building Specialties				\$	771,336		ΥŞ	750,750	5.6%	1 3		. , ,	1.9%		. , ,	_	
BP-13.1(2) Pool Contractor	_	500 504		\$	//1,336					_	r- r- r	\$ 580,515.00		\$ (8,661.00)		_	
BP-21.1 Fire Protection	\$	588,504		_						3		\$ 570,000.00		\$ 92,849.00	· · · · · · · · · · · · · · · · · · ·	_	
BP-21.1(2) Fire Protection				\$	57,718		_			3		\$ 35,700.00		7	\$ 35,700.00	_	
BP-21.1 (3A) Fire Protection							\$	93,308		2		\$ 121,700.00		\$ 401.00	· ,	_	
BP-31.1 Site Development	\$	3,700,210								3		\$ 4,443,800.00		\$ 532,527.00		_	
BP-31.2 Site Concrete	\$	1,165,812	1.9%							3		\$ 805,876.00		\$ (23,740.00)	,	_	
BP-31.3 Asphalt Paving	\$	502,339								1	Granice construction	\$ 529,750.00		\$ 25,100.00	· ,	_	
BP-32.2 Landscaping & Irrigation	\$	744,794								3	B Specialized	\$ 587,404.00		\$ 255.00	· ,	_	
BP-32.2 (3B) Landscaping & Irrigation							\$	214,500		3	B Specialized	\$ 246,026.00		\$ 23,639.00	\$ 269,665.00	0.4%	
MCCM Mechanical (DBC)	\$	10,879,550		\$	939,709		\$	2,128,108		3	B Diamond B / Harris	\$ 10,480,484.00		\$ 21,862.00	\$ 13,570,163.00	18.0%	
ECCM Electrical (Valley)	\$	9,346,764		\$	246,671		\$	3,062,674		3	3 Valley	\$ 10,152,271.00		\$1,042,758.00	\$ 14,504,374.00	19.3%	
Total Cost of Work	\$	54,782,994		\$	2,515,425		\$	11,041,967				\$ 60,820,295.00			\$ 75,309,770.00	100.0%	
Unawarded	\$	1,912,983		\$	66,939		\$	990,412				\$ 2,970,334.00			\$ 2,970,334.00		
Contingency	\$	2,252,084		\$	103,193		\$	456,516				\$ 2,811,793.00			\$ 2,811,793.00		
Negotiated Support Services	Ś	3,265,537		\$	239,711		Ś	862,300				\$ 4,367,548.00			\$ 4,367,548.00		
Total MACC	\$	62,213,598		\$	2,925,268		\$	13,351,195				\$ 70,969,970.00			\$ 85,459,445.00		
	·	, ,		·			,										
Self Perform Amount	\$	10,999,626	17.7%	\$	254,208	8.7%	\$	2,271,666	17.0%			\$ 7,468,750.00	10.5%		\$ 19,022,028.00	22.26%	
Compliance with RCW 39.10.390			Yes			Yes			Yes				Yes			Yes	
Self Perform may not exeed 30% of MACC																	